Institute of Early Childhood Education and Development (IECED)

Call for Papers

3rd ECCE International Summit 2024

December 14, 2024 at Defence Authority Marina Club

THEME:

Nurturing Seeds of Peace: Early Childhood Care and Education (ECCE) for a Sustainable Harmonious Future

Sub Themes Explanation:

1- Fortify Health, Nutrition and Safety in Early Childhood

Ensuring that young children receive regular health check-ups and vaccinations is crucial for preventing illness and promoting overall physical well-being. Additionally, providing balanced and nutrient-rich meals supports their growth and cognitive development during these formative years. Equally important is the creation of secure and nurturing environments that protect children from harm and allow them to explore and learn confidently. Papers can explore strategies for integrating health and nutrition initiatives into early childhood education, innovative practices for ensuring safety in educational settings, and the role of caregivers and educators in supporting these aspects.

2- Early Childhood Education in Emergencies and Crisis to Enhance and Bolster Resilience

This sub-theme focuses on the critical role of early childhood education in supporting children during emergencies and crises. It explores how educational practices and interventions can be adapted to address the unique needs of young learners in unstable environments. Papers can examine strategies for maintaining educational continuity, providing psychological support, and fostering resilience in children facing adversity. Topics may include the development of emergency response plans for early childhood settings, the integration of trauma-informed practices into curricula, and case studies of effective resilience-building programs in crisis situations.

3- Mobilizing Early Childhood Networks for Community-Driven Support and Impact

This sub-theme explores how early childhood networks can be leveraged to drive community-based support and create meaningful impact. It focuses on the role of collaboration among stakeholders, including educators, families, and community organizations, to enhance early childhood services and outcomes. Papers can investigate methods for mobilizing local networks, strategies for building effective partnerships, and successful models of community-driven initiatives. Topics may include the impact of collaborative efforts on resource sharing, the development of community-led programs, and case studies highlighting successful community engagement in early childhood education.

4- Creative Arts as a Tool of self-Expression and Imagination of Young Children

This sub-theme focuses on the role of creative arts in fostering self-expression and imagination among young children. It explores how various art forms—such as painting, music, drama, and dance—can be utilized to support emotional and cognitive development. Papers can examine how creative arts enable children to express their feelings, explore their identities, and enhance their imaginative capabilities. Topics may include the integration of art-based activities in early childhood education, the benefits of creative arts for emotional and social development, and examples of effective art programs that stimulate imagination and self-expression in young learners.

5- Early Childhood Transformative Pedagogies for Building Global Peace and Harmony

This theme investigates innovative pedagogical approaches in early childhood education aimed at fostering global peace and harmony. It focuses on how transformative teaching methods can promote values of tolerance, empathy, and intercultural understanding among young children. Papers can explore pedagogies that incorporate peace education, conflict resolution, and global citizenship into early learning environments. Topics may include the development and implementation of curricula that address cultural diversity, strategies for teaching conflict resolution skills, and case studies of programs that successfully nurture a sense of global community and peace in early childhood settings.

6- Fostering Environmental Stewardship through Active and Play-Based Learning

This theme explores how active and play-based learning approaches can instill a sense of environmental stewardship in young children. It focuses on integrating environmental education into early childhood programs through hands-on, engaging activities that promote awareness and responsibility towards the environment. Papers can investigate methods for incorporating nature-based play, sustainability projects, and eco-friendly practices into the curriculum. Topics may include the impact of play-based environmental education on children's attitudes towards conservation, strategies for creating outdoor learning environments, and examples of successful programs that encourage children to become active participants in environmental stewardship.

7- Nurturing Holistic Development and Strengthening Family Bonding through Conscious Parenting

This theme focuses on how conscious parenting practices can support holistic child development and enhance family bonding. It explores approaches that integrate emotional, cognitive, social, and physical development through intentional parenting strategies. Papers can examine methods for fostering positive parent-child interactions, promoting emotional intelligence, and strengthening family relationships. Topics may include the impact of mindful parenting on children's well-being, strategies for creating supportive family environments, and case studies of successful parenting programs that encourage holistic development and strong family connections.

8- Facilitating Physical Education and Mindfulness to Support Physical & Emotional Wellbeing

This theme explores the integration of physical education and mindfulness practices in early childhood settings to support both physical and emotional well-being. It focuses on how structured physical activities and mindfulness techniques can enhance children's overall health, stress management, and emotional regulation. Papers can investigate methods for incorporating physical education programs that promote fitness and motor skills, as well as mindfulness practices that foster emotional resilience

and mental clarity. Topics may include the benefits of combining physical activity with mindfulness exercises, strategies for implementing these practices in early childhood curricula, and case studies demonstrating successful programs that support holistic well-being.

9- Promoting Gender Equality, Empowerment, Social Justice and Goodwill from Early Childhood

This theme focuses on fostering gender equality, empowerment, social justice, and goodwill from an early age within early childhood education settings. It explores how educational practices can challenge gender stereotypes, promote inclusive attitudes, and encourage social responsibility among young children. Papers can investigate methods for integrating gender equality and social justice principles into curricula, strategies for empowering children and promoting equity, and examples of programs that successfully address these issues. Topics may include the development of inclusive educational materials, approaches to teaching social justice concepts, and case studies demonstrating effective practices for nurturing an equitable and empathetic mindset in early learners.

10- Developing Early Childhood Curricula to Support Cultural diversity, Social Inclusion and Sustainable Environment

This theme explores how early childhood curricula can be designed to embrace and support cultural diversity, promote social inclusion, and encourage environmental sustainability. It focuses on integrating these principles into educational practices to create an inclusive and environmentally-conscious learning environment. Papers can examine strategies for developing curricula that reflect diverse cultural backgrounds, foster inclusive attitudes and practices, and incorporate sustainable practices. Topics may include the creation of culturally responsive teaching materials, approaches to promoting social inclusion and equity, and examples of curricula that effectively integrate environmental education with cultural and social considerations.

11- Professional Development Programs for Early Years Educators to Improve Professionalism and Quality of Teaching Practice.

This theme focuses on the design and implementation of professional development programs aimed at enhancing the professionalism and teaching quality of early years educators. It explores how targeted training and ongoing support can improve teaching practices, elevate educational standards, and foster professional growth. Papers can investigate various models of professional development, including workshops, mentoring, and online courses, and their impact on teaching effectiveness. Topics may include best practices for developing and delivering training programs, strategies for evaluating the effectiveness of professional development, and case studies demonstrating successful programs that have led to improved outcomes in early childhood education.

IMPORTANT DATES

Adhere to the specified deadline for abstract submission. Late submissions are often not accepted.

- Abstract Submission: November 22, 2024
- Abstract Approval: November 25, 2024
- Full length Paper: November 30, 2024
- Complete Presentation: December 05, 2024
- Poster: December 05, 2024

Note: For further details Please Contact:

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