INSTITUTE OF EARLY CHILDHOOD
EDUCATION AND DEVELOPMENT (IECED)

SHAPING TEACHING FUTURES

JANUARY INSIGHTS





FOR THOSE WHO LOVE AND CARE YOUNG CHILDREN

IECED aims to ensure holistic Early Childhood Care and Education (ECCE) for all Pakistani children by bridging the gap in quality teacher training. Despite Pakistan's commitment to global education goals, the lack of trained educators has affected ECCE quality.

IECED was founded to address this need by promoting modern, research-based ECCE practices and sustainable teacher training.

Transformative Education
Peace and Sustainability
Foundational Learning
Teachers' Well-being
Collaborative Growth
Innovative Practices
Nurturing Curiosity
Lifelong Success

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Main Shahrah e Faisal, Karachi.

FOUNDER MESSAGE

At the **Institute of Early Childhood Education and Development (IECED)**, we are committed to shaping a strong foundation for lifelong learning. **Early Childhood Care and Education (ECCE)** is more than just the early years—it is a critical stage where children develop essential cognitive, social, and emotional skills that define their future success.

A key focus of our work is **Foundational Learning and Numeracy (FLN)**, ensuring that young learners build strong literacy and mathematical understanding from the start. These skills not only prepare children for formal education but also foster problem-solving, creativity, and confidence. Through **innovative training programs, evidence-based practices, and collaborative initiatives,** IECED equips educators with the tools and strategies to create stimulating learning environments that support holistic child development.

By strengthening early education, we invest in a future where every child has the opportunity to thrive. Let's continue working together to make **quality ECCE accessible, impactful, and transformative** for young learners across communities.

Naheed Wasi
Founder & CEO



LEADERSHIP ENGAGEMENTS

Collaboration Between IECED and The Mercury Lab

On January 16, 2025, a significant meeting took place at the office of the Institute of Early Childhood Education & Development (IECED) between Ms. Naheed Wasi, Founder and CEO of IECED, and Dr. Naeem Akhtar, Director of The Mercury Lab. The discussion focused on fostering collaboration and developing joint initiatives in the field of education. Both leaders mutually agreed to work together on various educational projects, aiming to enhance teacher education, research, and policy development.

A key outcome of the meeting was the decision to establish a Global Association of Teacher Education, which will serve as a platform for educators, researchers, and policymakers to exchange knowledge, develop best practices, and contribute to the advancement of teacher training at a global level. Additionally, both organizations committed to launching an International Journal on Early Childhood Care and Education (ECCE) to promote high-quality research, innovative methodologies, and thought leadership in the field.



Ms. Naheed Wasi's Participation in the Teaching License Committee Meeting

Ms. Naheed Wasi, founder of **IECED**, actively participated in the Teaching License Committee/Academic Council meeting on **January 9, 2025,** at the **STEDA Office**, Karachi. The meeting, organized by the School Education & Literacy Department, focused on reforms in teacher licensing policies and recruitment processes. Chaired by **Zain Ul Abidin Laghari**, it included education leaders like **Sayed Rasool Bux Shah, Dr. Fauzia Khan**, and **Shahzad Roy.**

Ms. Naheed Wasi advocated for structured accreditation standards for teacher education, aligning B.Ed programs with recruitment policies, and addressing eligibility challenges for elementary educators. Her contributions emphasized the importance of quality assurance in teacher licensing, supporting **IECED's** mission to enhance teacher education in Pakistan.

MUSIC AND MOVEMENT WORKSHOP HIGHLIGHTS





As part of our ongoing efforts to provide comprehensive training to our diploma students, we conducted two workshops this month. These workshops were an integral part of our Early Years Teacher Training program, designed to equip our students with practical skills and knowledge.

The workshops, led by the esteemed Founder & CEO **Miss Naheed,** focused on two critical aspects of early childhood education:

1. "Music and Movement in Early Years" - This workshop explored the significance of music and movement in fostering cognitive, social, and emotional development in young children.

2. "Creative Art and Craft in Early Years" - This workshop delved into the importance of creative art and craft activities in promoting creativity, self-expression, and fine motor skills in early childhood.

These workshops were highly engaging and interactive, providing our students with hands-on experience and valuable insights. We believe that such workshops are essential in preparing our students to become effective and inspiring early years educators.

At IECED, we are committed to providing our students with a well-rounded education that combines theoretical knowledge with practical skills.







Qualification Development Committee (QDC) Meeting for ECCE Teaching & Learning Material Development

The National Vocational and Technical Training Commission (NAVTTC) convened a **Qualification Development Committee (QDC) meeting from January 20–25, 2025,** at the **Institute of Early Childhood Education & Development (IECED),** Karachi, to develop **Teaching & Learning Material (TLM) for Early Childhood Care & Education (ECCE).** This significant gathering brought together leading education experts, teacher trainers, and policymakers to enhance the quality of ECCE training programs. The meeting was led by **Ms. Naheed Wasi, Founder & CEO of IECED,** with active participation from professionals including **Syeda Sana Zaidi, Ms. Sharjana Berlas, Ms. Nusrat Wasi, Ms. Fariha Rehan, Ms. Itrat Fatima, Ms. Shaila Mehfooz, Ms. Mahera Shoaib, Ms. Saima Zareen, Dr. Qazi Naeem Alam, Ms. Sadia Iqbal Sheikh, Ms. Midhat Wasi, Ms. Sagdia Bibi, Mr. Furqan Aziz, and Ms. Nazia Ahmed.**

Discussions focused on developing **structured, research-based learning resources** aligned with **national competency standards,** aiming to strengthen teacher training, classroom instruction, and early childhood education practices across Pakistan. The initiative highlights Pakistan's commitment to **enhancing early childhood education** by equipping educators with **innovative pedagogical tools and resources. NAVTTC** and **IECED** will continue their collaborative efforts to ensure sustainable advancements in ECCE, fostering a brighter future for young learners.







Academic News

IECED offers a range of professional programs tailored for aspiring educators, including Diploma and Certificate Programs, B.Ed (4 years, 2.5 years, 1.5 years), BS (4 years), and ADE (2 years). These programs are designed to equip educators with the knowledge and skills needed for excellence in the field of education.

01

B.Ed.

B.Ed in ECCE (4 Years, 2.5 Years, 1.5 Years) – A research-based program designed to develop future educators with expertise in teaching, leadership, and curriculum planning for early childhood education.

02

BS

BS in ECCE (4 Years) – Gain in-depth knowledge, practical skills, and research-based teaching strategies for a successful career in early childhood education, with hands-on internship experience.

03

ADE

AD in ECCE (2 Years) – A focused program providing foundational knowledge and practical experience in early childhood education, preparing educators for impactful teaching roles.

04

DIPLOMA

Diploma in ECCE (1 Year) – Develop essential teaching strategies, child-centered approaches, and classroom management skills for a rewarding career in early childhood education.

05

CERTIFICATE

Certificate in ECCE (6 Months) – A short-term program enhancing skills in child development, interactive learning, and early education, ideal for quick professional growth.

JANUARY GLIMPSES









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IECED

CREATIVITY
LEADERSHIP
ENGAGEMENT
PROFESSIONAL
DEVELOPMENT
WELL-BEING

Thank You

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